

**SABA VERDA INTERNATIONAL  
SCHOOL**

**«Good behaviour policy»**

## Principles

At Saba Verda International School our main behavioural principles are to:

- Respect each other by treating others like you want others to treat you
- Respect our school environment and our school materials
- Always be inclusive and form good healthy friendships and relations with peers and adults
- Be open to other opinions
- Be open to form new relationships
- Be open to participate in new activities
- Never tease or bully others
- Never threaten or be violent to others
- Never discriminate others
- Clean up after yourself and be active when it is time to collectively clean up
- Participate positively in the activities you sign up for
- Always strive to do your best without competing with others

We pay attention to:

- Unacceptable behaviour
- Lack of respect.
- Violence.
- Threatening behaviour including bullying.
- Deliberate disobedience.
- Discrimination.
- Deliberate vandalism of school property.

## Social and Emotional Learning (SEL)

In Saba Verda we pay special attention to Social and Emotional Learning (SEL) as an all encompassing theory, with a universal school-based program.

Our program focuses on conflict resolution, empathy, positive social relationships and commitment arising from classroom activities. We work both preventative as well as corrective.

Our program includes different SEL free standing lessons taught in the subject «class conference» and «drama and theatre» as well as an integration of the principles generally in all classes. Teachers can interrupt any class if a SEL learning possibility appears.

## Misbehaviour

Misbehaviour will be attended to immediately and primarily be dealt with through the principles of our SEL education. As a general rule we do not use punishing or excluding pupils from activities, but in more serious cases we might be forced to.

If a more serious problem occurs the Head Teacher or School Director will be informed.

Persistent misbehaviour will be dealt with in the following ways:

- Creating a home/school contract.
- Working with parents to produce a programme to encourage improvements in behaviour.
- Seeking help from professionals such as the school psychologist or the local pediatrician, social services or child psychiatry department.

In extreme cases the Manager may decide that a child must be restrained using reasonable force and the police or social authorities might be contacted. Detention or a period of exclusion may be necessary.

The school shall keep a record of the sanctions imposed upon pupils for serious disciplinary offences.

*Document author; Rie Jul, December 2017*